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MOUNT PISGAH FROM THE CAMPUS



ASHEVILLE SCHOOL

FOUNDED 1900

ASHEVILLE, NORTH CAROLINA

HEADMASTER

David Richardson Fall, A.B., *Williams College*

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David R. Fall

Asheville School, North Carolina

Headmaster.

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tor, American Box Board Company; Chairman, Board of
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Member, Advisory Committee on Wholesale Distribution
to the National Defense Advisory Commission.

Ralph Perkins, '05

Cleveland, Ohio

Chairman, Board of Directors, The Hill Acme Co.

Reuben B. Robertson

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E. I. du Pont de Nemours & Co.

A. West Shell, '09

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Hartford Fire Insurance Company; Member of Governing
Board, Cincinnati Fire Underwriters Association; Trustee,
Beta Theta Pi Building Company.

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St. Louis, Missouri

Retired President, Stifel, Nicolaus and Co., Inc., Invest-
ment Bankers; President, Asheville School Alumni Asso-
ciation.

ASHEVILLE SCHOOL

I.

PURPOSE & HISTORY

The School

Asheville School is a college preparatory school for one hundred and fifty boys. Its academic program covers the work of the seventh to the twelfth grades, inclusive; the average age of the boys in the lowest, or First, Form is twelve, of those in the senior year, or Sixth Form, eighteen.

The School believes that adherence to high standards and the formation of good habits, both of work and of conduct, remain the essential basis of education. It is felt that at Asheville the pursuance of these objectives is recognized to an unusual degree as constituting the common enterprise of faculty and student body. The atmosphere which results is one of a unity of purpose shared by all members of the community.

There are nineteen teaching masters on the Faculty. An average recitation section consists of ten to twelve boys, and the average total number of students in all sections taught by one master is below forty. This high ratio of faculty to the size of the student body insures the teacher's awareness at all times of the progress and needs of each of his pupils.

Each year some twenty-five states are represented in the enrollment and the thirty-five to forty members of an average Sixth Form will, upon graduation, attend from eight to ten different colleges and universities.

The School is small enough to permit friendliness between all members of the community, and a certain degree of informality; yet it is large enough to offer a broad academic program and a wide range of cultural, athletic, and extra-curricular activities.

Academic Standards

The School is fully accredited to all colleges, and it has been its consistent policy to maintain standards that will assure not only the admission of its graduates to the colleges they may choose, but also their ability to meet successfully the demands, both intellectual and social, of college life.

With this purpose in view, all courses are based upon the definitions of requirements of the College Entrance Examination Board. In an average year approximately one-half of the graduating class enters colleges and universities which require the examinations set by the Board for admission; the remainder go to colleges which accept applicants on a basis of the School's certificate and recommendation. The Board examinations are given at the School.

Ten Years' Achievement

The School takes great pride in the achievements of its graduates during their subsequent educational years, and feels that this pride is justified by records of the last ten years which indicate these facts:

361 graduates have attended 48 colleges.

The largest groups have been as follows:

Yale University, 65
Princeton University, 50
University of North Carolina, 37
University of Michigan, 35
Harvard University, 32

Cornell University, 23
Williams College, 18
Dartmouth College, 16.
University of Chicago, 12
Amherst College, 12

Of these 361 graduates: More than 75% have received their college degrees;
 16 have been elected to Phi Beta Kappa; 37 have held undergraduate office;
 62 have achieved academic distinction; 103 have made important contributions to
 22 have been elected to Honor Societies; college athletics and extra-curricular
 3 have been elected as Rhodes Scholars activities, including 29 editorships of
 (one each from Yale, Harvard, and college publications and 4 captaincies
 Princeton Universities); of varsity teams.

Non-academic Activities

While insisting upon the thoroughness of preparation which has made this record possible, the School insists equally upon a moral atmosphere and a standard of conduct that will build character and inculcate a sense of responsibility. It provides an athletic program adapted to the needs of all boys to insure healthy physical development, and encourages participation in optional courses in Art, Music, and Religion, and in extra-curricular activities which will broaden the scope of the student's interests and capacities.

Situation

The founders of the School selected Asheville as a nearly ideal site for an educational institution. The climate of western North Carolina has been favorably known to the medical profession for years because of its beneficial effect, especially in asthmatic and sinus conditions and other respiratory ailments. The School is in no sense a sanatorium, and does not seek applications from boys whose health would be an obstacle to successful completion of its academic program or to normal participation in the life of the community, but it is felt that the dryness of the atmosphere and the comparatively short and mild winters, which make outdoor sports possible throughout the year, are important factors in its excellent health record.

The School campus is five miles west of the city of Asheville. This distance is great enough for an atmosphere of seclusion and quiet, and at the same time the resources of a city of fifty thousand are within instant reach. The altitude is twenty-four hundred feet.

History

Newton Mitchell Anderson and Charles Andrew Mitchell, who had been founders and co-principals of the University School of Cleveland, established Asheville School in 1900. Upon Mr. Mitchell's death in 1921, Mr. Anderson became sole owner. In 1924 he assumed the title of Director, and George Jackson, who had been on the faculty of the School from its beginning, was appointed Headmaster. Upon the death of Mr. Jackson, in 1926, the Reverend W. H. Jones, the School Chaplain, was named Acting Headmaster.

Howard Bement, who had been for twenty-two years a member of the English Department of The Hill School, and for fifteen years its head, was appointed to the Headmastership in February, 1927, and assumed his duties in July of that year.

In 1930 the school property was purchased by a group representing the alumni and since that time has been conducted under its charter as a non-profit corporation. General control of policies is vested in a self-perpetuating Board of Trustees consisting of twenty-one members, all of whom are either alumni or fathers of past or present students in the School. Mr. Anderson was appointed Headmaster Emeritus and continued his active connection with the School in that capacity until his death in 1936.

Dr. Bement's death in this same year brought to a close nine years of unremitting labor which had added immeasurably to the growth and development of the School.

In May, 1936, David Richardson Fall, who had served the School as teacher of mathematics, as Registrar, and, for three years, as Assistant Headmaster, was elected by the Trustees to the Headmastership.

Through the forty years of its existence the major objectives of the School have remained constant: the development of character, sound academic preparation for college and for life, and the building of healthy bodies.





ANDERSON HALL
THE HEADMASTER'S HOUSE

II.

CAMPUS & BUILDINGS

The Property

The school property contains more than three hundred acres. Parts of this, surrounding and in front of the buildings, have been cleared and landscaped; the remainder consists of fields and woodland. "Lake Ashnoca" is an artificial lake about one mile in length, wholly included within the School's boundaries. The lake is used for swimming, for boating, and for daily practice by the school crew. The buildings and athletic fields are one hundred and fifty feet above the level of the lake.

Mitchell Hall

The first floor of Mitchell Hall contains the administration offices, eight classrooms, and several rooms for music practice. On the second floor are two classrooms, the study hall, theatre, and library. The theatre is well equipped for the uses of the school dramatic society, and is also provided with a motion picture projector for sound film, and an electric organ. The Hillyer Holden Library contains standard reference works, a well selected library of general literature, and the current periodicals and newspapers. It was established by the gift of Mr. R. A. Holden, in memory of his son, Hillyer Holden, of the class of 1906.

The studio for classes in Art is on the third floor. In the basement are three laboratories and classrooms for the use of classes in Biology, Chemistry, and Physics. In the basement there are also a large music room and several smaller rooms used as offices and for meetings by various extra-curricular organizations.

Dormitories

There are two dormitory buildings, Anderson Hall, and Lawrence Hall. The former, named in honor of the Founder, is the residence hall for members of the four lower forms. All the rooms are single. Each of the three floors has a common room for the use of the boys living on that floor. There are two resident masters on each floor.

On the first floor of this building, but completely segregated from the dormitory corridor, is the Warner Arms Infirmary, named in memory of Warner Arms, 1931. The infirmary contains fourteen pleasantly furnished rooms, several of which are isolated from the others to provide for contagious cases; also a doctor's office, a diet kitchen, a sitting room and a sun porch. The two resident nurses have apartments connecting with the infirmary.

In the basement are a completely equipped shop for manual training and woodworking, and a darkroom for the use of boys interested in photography.

Lawrence Hall, named in memory of Millard Percy Lawrence, 1906, contains, on its three floors, rooms for members of the Fifth and Sixth Forms. All rooms are occupied singly, except that requests made by two boys to share a room are granted if approved by the faculty. Two masters live on each floor except the first; on this floor are the apartments of the senior master in the building and of the school housemother. There is also a large common room for the use of the Sixth Form.

In the basement of this building are a hall with pingpong tables, the postoffice, the school store, and barber shop.

Dining Hall

The Dining Hall is a detached building containing eighteen round tables each of which seats nine boys. A master, or a master and his wife, sit at each table, and the boys change tables every ten days, so that during the school year every boy will be at least once at the table of every master.

The Chapel

The William Spencer Boyd Memorial Chapel is the gift of Mrs. Mary S. Boyd, of Indianapolis, in memory of her son, a member of the Class of 1915. The organ was given by Mr. and Mrs. Burnham Standish Colburn, of Biltmore Forest, in memory of William Cullen Colburn, 1918. Upon the chapel walls are bronze tablets presented in memory of former headmasters and students.

The building is of native granite and the architecture is modified Gothic. The daily morning religious services and the Sunday services are held here.

The Gymnasium

The Perkins Gymnasium was built as a gift from Mrs. George Tod Perkins and Mr. and Mrs. Charles Beebe Raymond, the grandmother and parents of George Raymond, 1914. It has been rebuilt through the generosity of Mr. Ralph Perkins of Cleveland, an alumnus and trustee of the School.

It contains an apparatus room with rowing machines and other usual equipment, one full-size, and two practice basketball courts, and five courts for squash or handball; also a trophy room, locker rooms, showers, and the office of the physical director.

As a part of the rebuilding program the seventy-foot swimming pool has been completely modernized and provided with the most efficient filtering, chlorinating, and heating apparatus.

The Music House

The Music House was presented by Mr. John M. Crawford, Jr., 1933, in memory of Howard Bement. Its purpose is to encourage a love of good music among the boys in the School, and it is always open for their use. It consists of a hall and a large, handsomely furnished room which contains a grand piano and a Capehart phonograph. There is a large library of recordings, which is constantly being increased through a fund established by the donor of the building. Here also is kept that portion of the school library relating to music, drama, and fine arts.

The Howard Bement House

Dr. Bement, as Headmaster, always desired parents of boys and visiting alumni and friends of the School to stay at the School whenever possible. Consequently a building devoted to the purposes of hospitality seemed a particularly suitable memorial to him and was provided as a gift to the School from his many friends. In addition to a large living room and a dining room, it contains a number of bedrooms, each with bath, and, on the third floor, a dormitory for the use of returning alumni. Parents who are contemplating sending their sons to Asheville are always welcome guests in the Howard Bement House, and it is felt that a stay here offers the best opportunity to form a first hand impression of the school program and environment.

Faculty Houses

The Headmaster's residence is a detached building on the campus. There are also five houses for married masters.

Heating Plant

All buildings are heated by steam from a single, detached heating plant. This arrangement minimizes the danger of fire in the dormitories and other structures. All buildings are, moreover, equipped with an automatic sprinkler system and with fireproof stairways.

Athletic Fields

There are two athletic fields. The upper field is used by the varsity football, soccer, and baseball teams, and for school games. The lower field provides two full-size football or soccer fields or baseball diamonds for the use of the junior teams; it has also a quarter-mile track, a 220-yard straight-away, and areas for all field sports.

Tennis

There are nine excellent tennis courts on the campus.

Golf

A nine-hole golf course is adjacent to the school property. The School has made an arrangement by which all its members are entitled to the use of this course without payment of greens fees.

III.

ADMISSIONS & ACADEMIC PROGRAM

Admissions

Applicants for admission must present a certificate of honorable dismissal and a transcript of academic work from the school previously attended.

Entrance examinations are not required, and entering students are classified in their various subjects on a basis of their school records. Two tests will be sent which are to be taken by the applicant before the opening of school. These are an aptitude test and an English placement test; the results are useful as a guide to correct classification. They are most conveniently given at the boy's present school, late in the school year preceding entrance; however, if this procedure is not followed, they may be given at another time, as they are simple to administer.

Applicants are requested to give as references the names of two or more patrons or friends of the School, or to arrange for a personal interview. Parents of prospective students are invited to bring their sons for a visit to the School at any time during the school year; other opportunities for interviews may occur as the Headmaster, or another member of the faculty, may be in the vicinity of the applicant's home.

Requirements for Graduation

Graduation from the School will follow the successful completion of fifteen acceptable academic units, of which three represent the four years of secondary school English. This is in conformity with the standard entrance requirements of all colleges and universities. Considerable freedom of choice is permitted in the selection of the remaining twelve units, but these will normally include, as a minimum, three years of foreign language, two of Algebra, and one of Plane Geometry.

Form Classification

The student's form standing is determined by the number of years which presumably will be required to prepare him for admission to the college which he intends to enter; that is, he will be classified as a member of the Sixth Form when he is carrying a program which will, at the end of the year, complete the total of fifteen units required for graduation.

A normal schedule of studies includes four major, or credit, courses. *Thus, normally, for admission to the Sixth Form, a boy will have previously completed eleven secondary school units.* In addition, he should be able to demonstrate his ability to carry the School's fourth year course in English and other courses leading to graduation.

Students of demonstrated ability and industry may be permitted to carry a schedule which includes five, instead of the normal four, major courses. In such cases a boy who has credit for ten units may, by taking a five-subject program, fulfill the requirements for graduation at the end of one more year, and under these circumstances he will be classified as a member of the Sixth Form.

Similarly, for admission to the Fifth Form, a student's record will show a normal quota of seven units, a minimum quota of six; for admission to the Fourth Form the record will show a normal quota of three units, and a minimum quota of two.

Attention should be given to the fact that the School's courses in Latin, French, and Algebra begin with introductory courses in the Second Form, that is, at the eighth grade level. As a result, our students who have completed the introductory course and the first credit year, which is carried normally in the Third Form, are somewhat in advance of applicants who have had only one year in those subjects as they are ordinarily presented in public schools. Parents who wish their sons to enter the Fourth Form are urged to consult teachers in the present school to insure that

*The
Curriculum*

the student will be adequately prepared to carry second year courses here.

For admission to the Third Form, a student should be prepared to carry ninth grade English and should have completed the equivalent of our introductory courses in at least two of the following subjects: Latin, French, and Algebra.

A boy will be eligible for admission to the Second Form if he has satisfactorily completed the usual work of the seventh grade, and for admission to the First Form if he has completed the work of the sixth grade.

When a student continues at Asheville subjects begun elsewhere, the opening weeks of the school year are regarded as a probational period, and boys whose foundation is obviously defective in comparison with our standards will be subject to reclassification.

Asheville School offers the following courses of study:

ENGLISH	A continuous course running throughout the six Forms.
LATIN	An introductory course, normally given in the Second Form, and four years for credit.
FRENCH	An introductory course, normally given in the Second Form, and three years for credit.
GERMAN	Three years.
SPANISH	Three years.
HISTORY	Social Science, in the First Form. Ancient History, Modern European History, United States History, and a course in the History of Latin America which is recommended for all students who elect Spanish in fulfillment of the modern language requirement.
MATHEMATICS	Arithmetic, in the First Form. Algebra, an introductory course, normally given in the Second Form, and two years for credit. Plane Geometry, one year, which is usually given in the Fifth Form. Advanced Mathematics, one year, consisting of Solid Geometry, Plane Trigonometry, and Advanced Algebra. This course is normally given in the Sixth Form; it meets the entrance requirements of technical and engineering schools and colleges and prepares for the College Entrance Board "Mathematics Gamma" examination; admission to the course presupposes thorough foundation work in Algebra and Plane Geometry.
SCIENCE	General Science, Biology, Chemistry, and Physics.
DEBATING	Debating and Public Speaking, one period a week, is required of all boys in the three upper Forms.
MANUAL TRAINING	Two periods a week, required of all boys in the First and Second Forms.
OPTIONAL COURSES	Optional courses, two periods a week, in Art, Music Appreciation, and Religion are open to members of the four upper Forms.



LAWRENCE HALL
AND MITCHELL HALL



MITCHELL HALL
THE PERKINS GYMNASIUM

Courses of
Study

INSTRUMENTAL MUSIC For boys who wish individual instruction in piano, violin, or other instrumental music, such instruction is scheduled for two periods a week during the regular morning class program. If the student's standing in his academic work is satisfactory, practice periods also may be scheduled in the morning; otherwise, he may practice during the extra-curricular hour in the late afternoon. The charge for individual instruction in music, for two periods a week, is \$120 for the school year. There is no charge for instruction which is incidental to participation in one of the school musical organizations as listed under "Extra-Curricular Activities."

The schedule is sufficiently flexible to meet individual requirements, and to permit the student to continue in each of the various subjects at the level for which he is prepared. In arranging a course of study, the boy's previous school work, the entrance requirements of his intended college, and his own interests are the factors which come under consideration. The outlines by Forms, as given below, are subject to revision and are to be regarded as typical, not mandatory.

FIRST FORM	English; Arithmetic; Social Science; Manual Training; Music; Art.
SECOND FORM	English; introductory courses in Latin and Algebra; introductory French, or General Science; Manual Training; Music or Art.
THIRD FORM	English; Latin; Algebra; French, or Ancient History.
FOURTH FORM	English; Latin; Algebra; French, if begun in a previous year; otherwise first year German or Spanish.
FIFTH FORM	English; Plane Geometry; French, German, or Spanish; third year Latin, or a Science, or History.
SIXTH FORM	English; a modern language, if necessary to complete the minimum three-year foreign language requirement; two courses selected from the following: fourth year Latin, Advanced Mathematics, History, and Science.

A detailed statement of textbooks used and ground covered in these courses will be found in the *Asheville School Bulletin* which is published annually, and a copy of which will be sent upon request.

Attention is again called to the fact that Asheville School does not require entrance examinations, and that students are admitted and classified on a basis of previous school records. However, merely as an aid to parents and teachers in correlating present school courses to courses as given in this School, the following table is given, indicating the relationship between the ground covered in the various subjects here and the requirements published by the Secondary Education Board as preparation for its examinations.

Secondary
Education
Board
Equivalents
of Asheville
Courses

To be prepared to enter
the course indicated below:

1st Form English
2nd Form English
3rd Form English
4th Form English
3rd Form Latin
4th Form Latin
3rd Form French

The applicant should be prepared to
pass the examination set by the
Secondary Education Board entitled:

English I.
English II.
English III.
English IV.
Latin Comprehensive, Beta
Latin Comprehensive, Gamma
French II.

4th Form French
1st Form Arithmetic
2nd Form Algebra
3rd Form Algebra
4th Form Algebra

French III.
Mathematics I.
Mathematics II., *Arithmetic*
Mathematics, III., *Algebra*
Mathematics IV.

Copies of the Secondary Education Board "Definition of Requirements," giving specific ground covered in these examinations, and also including sample examination papers, may be obtained at a nominal charge from the Office of the Board, Milton, Massachusetts.

The Board does not set examinations at levels higher than those indicated, but the Definitions of, and the examinations set by, the College Entrance Examination Board (*address*: 431 West 117th Street, New York, N. Y.) may be similarly used to determine presumable eligibility for the courses usually taken in the Fifth and Sixth Forms.

*Grades and
Reports*

Grades are recorded on the percentage basis. Sixty percent is the passing grade, and also the grade required for certification to college; seventy-five percent is the honor grade, and eighty-five percent the high honor grade.

Reports of academic standing are sent to parents every three weeks.

IV.

YEARLY & DAILY SCHEDULES

The School Year

The school year begins regularly on the third Friday in September. It is thirty-two weeks in length, not including the Christmas and spring vacations and the week of commencement activities. Commencement exercises are held during the second *full week* in June.

Examinations

For academic purposes the school year is divided into two semesters. Examinations are held at the end of the first semester which is three weeks after the return from the Christmas vacation, and at the end of the year in June.

Boys who are to take the examinations of the College Entrance Examination Board remain at the School for as much of the week following commencement as is required by their examination schedules.

Vacations

Vacations ordinarily begin on a Saturday and end on a Sunday. The Christmas vacation is three weeks in length, and includes approximately the last two weeks in December and the first week in January. The Spring vacation is two weeks, ordinarily ending on the Sunday nearest the first of April.

Thanksgiving Day is a holiday but the school program is resumed on the following day; so there is no opportunity for boys to go home at that time. Many parents come to Asheville at the Thanksgiving season and in these cases boys are permitted to leave the School to spend the day with them if their school standing justifies this permission.

The dates for the opening and closing of the School for any specific year, and also for the beginning and end of vacations, will be found in the *Asheville School Bulletin* for that year.

Whole Holidays

There is a whole holiday early in February each year to commemorate the anniversary of the birthday of Howard Bement. There are also several other whole holidays in the course of the school year, awarded from time to time in recognition of distinctions won by graduates of the School in their colleges. It is the policy of the School to declare such holidays when the weather is suitable, to encourage boys to spend them camping, hiking, or in some other outdoor activity.

The School Day

The following schedule is effective on Mondays, Tuesdays, Thursdays, and Fridays throughout the school year:

6:50 a. m.	Rising bell
7:20	Breakfast
8:05	Chapel service
8:20-10:35	Classes
10:35-10:45	Recess
10:45-1:00 p. m.	Classes
1:10	Lunch
1:45-2:30	Make-up period, with assistance of masters, for boys who need extra help.
2:45-4:45	Athletics for all boys
5:15-6:15	This period is devoted to rehearsals of musical and dramatic organizations, and to other extra-curricular activities; conditions of study are observed on dormitory halls for all boys who are not engaged in such activities

6:30	Dinner
7:30-9:30	Study period (there is a ten-minute recess at 8:25; for younger boys the period ends at 9:00)
9:15-10:15	Lights (depending upon Form)

Half-Holidays

Wednesdays and Saturdays are half-holidays; on these days the regular program between lunch and dinner is suspended, and on Saturdays lunch is at 12:20. Boys may walk in the country surrounding the School, play golf or tennis, ride, and in general follow their own inclinations. Under certain conditions they are permitted to go to town on Wednesday afternoons. On Saturdays there is usually a school athletic contest of some sort, depending upon the season.

Sundays

On Sundays, breakfast is at 8:30, dinner at 1:00, and supper at 6:00. The regular Chapel service is at 11:00; this service is non-sectarian and is usually conducted by a visiting clergyman. Sunday afternoons are at the disposition of the boys, much as on half-holidays.

On the first Sunday of each month there is a song service in the Chapel immediately after supper. These services are conducted by members of the Sixth Form. At least once each month a visiting Episcopalian clergyman holds an optional communion service in the Chapel at 8:00 a.m. Boys who are members of the Episcopalian and Roman Catholic churches are also given opportunities to attend morning communion services in Asheville.





THE MUSIC HOUSE

V. SCHOOL RULES & CLASSIFICATION SYSTEM

School Rules

The School rules, which are simple and designed to prevent misunderstandings in matters of routine rather than to impose unnecessary restrictions upon the students, are published in a brief pamphlet which is distributed at the beginning of the year.

Attention is called to five paragraphs printed on the first page of that pamphlet which are regarded as fundamental:

Gentlemanly conduct, truthfulness, obedience to school authority, and respect for property are always assumed to be basic in a satisfactory relationship between the boy and the School.

Any boy whose influence, apart from any overt act, is thought to be detrimental to the good of the School will be dismissed.

Any boy who without permission absents himself from the School between lights and the rising bell will be deemed to have severed his connection with the School.

Possession or use of liquor (including wine and beer), either in the School or while travelling to and from the School, will be punished by dismissal.

Dishonesty in an examination or in any other contact between the boy and the School will be considered cause for dismissal.

Classification System

To avoid petty disciplinary measures and to encourage scholarship, the Classification System was introduced in 1928, and is felt to have been of great value in developing school morale.

The status of each student is considered every three weeks by a committee composed of three faculty members, representatives of the three upper Forms, and the Dean who presides. Each boy is classified in one of five groups, designated by the letters "A" to "E"; "A" being the highest rating, and "E" the lowest.

In determining classifications equal weight is given to the boy's scholastic achievement and his masters' estimate of the effort he has made, and to his general deportment and his contribution to the life and spirit of the School. An "E" rating is given only for serious violation of School regulations.

The privileges and the degree of freedom which a student will enjoy during the next three weeks depend upon his classification. Permission to study in rooms rather than in the study hall, town permissions, and, under approved circumstances, occasional weekend permissions are among the rewards given for high ratings. For low ratings extra period of detention and other similar penalties are in force.

In addition to the privileges which may be earned under the Classification System, and purely as an incentive to scholarship, boys who have maintained their academic standing at specified levels throughout the term are allowed to leave the School one or more days in advance of the regular beginning of the Christmas and spring vacations.

Sixth Form Privileges

In order to encourage self-discipline and to prepare students for the freedom of college, members of the Sixth Form are allowed various privileges and are less subject to constant faculty supervision than members of the lower Forms. The continuance of these privileges is always

dependent upon the attitude of loyalty and cooperation with school authority which the Form as a whole exhibits.

*Student
Council*

To assist in developing a sense of responsibility, the Student Council is given an advisory and cooperative function in the maintenance of discipline. The Council is composed of three elected officers, a president, a vice-president, and a secretary, and of elected representatives from the three upper Forms.

Smoking

Members of the Sixth Form, and, with permission, members of the Fifth Form are allowed to smoke. The times and places at which smoking is permitted are regulated in such a way that it is felt that no boy will be able to smoke excessively.



THE WILLIAM SPENCER BOYD
MEMORIAL CHAPEL



VI.

ATHLETICS

Athletic Program

The objective of the school athletic program is to provide proper physical exercise for all students, and to meet both the needs and the interests of the individual boy. Whenever the number of boys participating in a sport is sufficient, teams are organized for the younger groups as well as for the older ones, and competition with other schools is arranged for them.

Unless excused by the school physician, every boy is required to take part in some form of athletics on four afternoons a week. The school teams are usually out on six afternoons, either for practice or for a game. Frequent games are scheduled on Wednesday or Saturday afternoons for the junior teams.

There is a walking squad as a substitute for athletics for boys who in the opinion of the physician should be outdoors but who for reasons of health have been excused from more strenuous sports.

At the beginning of each of the three terms boys are permitted to choose the sports in which they will participate during that term.

Fall Term

In the fall term the following sports are available:
Football, Crew, Tennis, Golf, Riding

Winter Term

In the winter term the following are available:
Basketball, Crew, Soccer, Riding

Spring Term

In the spring term the following are available:
Baseball, Track, Crew, Tennis, Golf, Riding

It will be noted that there are opportunities for outdoor activities throughout the year.

Athletics may be chosen on either a "major" or a "minor" basis. A "major" sport is one in which the boy participates four days a week; a "minor" sport, one in which he participates twice a week. Thus it is possible for a boy to combine two sports, such as tennis and riding, or tennis and golf during any term.

Swimming

At certain hours every day the swimming pool is open to all boys who are authorized by their parents and by the school physician to use it. In suitable seasons there is also supervised swimming in the school lake; during these seasons frequent laboratory tests are made of the lake water.

The lake also provides opportunities for boating and fishing.

Other Sports

Apart from the regularly organized athletics, the School has facilities for the following games:
Archery, Badminton, Handball, Squash, Skeet-Shooting, Shuffle Board, Horseshoes.

These facilities are available on half-holidays and on Sunday afternoons.

Outdoor Life and Camping

The country surrounding the School is ideal for hiking and camping. Boys are allowed to go hiking on half-holiday and Sunday afternoons, and on whole holidays they may obtain box lunches to take with them.

The School has a supply of sleeping-bags and other camping equipment, and groups are frequently organized to go out camping overnight accompanied by a master.

Riding

All the athletic activities mentioned above with the exception of horseback riding are a part of the regular school program and are included in the regular annual fee. There is an extra charge of \$40 a term for riding when elected as a regular minor sport; this charge covers the use of a horse on two afternoons a week throughout the term; it also covers instruction in riding and in more advanced equitation for boys who are interested. The regular riding program includes some riding in the ring for instruction in horsemanship and some trail riding. There are usually opportunities for trail riding on half-holiday and Sunday afternoons also, and often on whole holidays. The charge for this depends upon the length of the ride; the average is \$2.25 for an afternoon.

Intra-mural Sports

The entire student body is divided into two groups known as the "Blues" and the "Whites." These groups compete in the various athletic sports and in an annual debate, thus supplementing the schedule of games with other schools with an intra-mural program.

VII.

EXTRA-CURRICULAR ACTIVITIES

Extra-Curricular Program

Participation in extra-curricular activities unquestionably adds greatly to the happiness of a boy's life in school and to the development of his interests and abilities. Activities of this sort also provide an important medium for self-expression. For these reasons the School encourages such participation by awarding points for it under the Classification system, and an attempt is made to keep the range of available activities as broad as possible.

Whenever a group of boys exhibits a genuine interest provision will, if practicable, be made for them to pursue this interest under the guidance of a master.

The extra-curricular activities noted below are those which have become firmly established, which continue from year to year, and which enlist the efforts of comparatively large numbers of boys.

Publications

The *Ashnoca* is the school weekly newspaper; it is published every Wednesday and includes a record of events at the School and also editorials and other regular features. The *Ashnoca* is distributed to all students and is mailed to the parents of all boys in the School.

The *Review* is a monthly literary magazine, published throughout the school year. Each issue contains editorials, stories, poems, and essays contributed by the boys and is illustrated with photographs.

The *Blue and White* is the school annual. It provides a record of the year and includes photographs of all boys and masters as well as of athletic teams and extra-curricular groups.

Musical Organizations

The Choir makes an important contribution to all Chapel services and presents choral programs at Christmas and Easter. Membership is open to boys in all Forms.

The Glee Club is a smaller group of boys who wish training in group singing; it gives occasional concerts before the School.

The Band is open to boys who are interested in instrumental music; it plays at school games and on other occasions.

The "Swing Band" is composed of boys who are chiefly interested in dance music; it plays from time to time at tea dances.

All the musical organizations are directed by one of the members of the School's music department.

Dramatics

The Dramatic Society, founded in 1902, produces three or four plays each year. The School is especially proud of the high standard which this organization has attained in the presentation of such plays as *The Dover Road*, *Journey's End*, *High Tor*, and *Outward Bound*. As many boys as possible are urged to participate either as actors or as members of the stage crews, and it is not unusual for half the student body to take an active part in dramatic activity of some form in the course of the year.

Camera Club

The Camera Club provides a completely equipped darkroom and workroom for its members. It holds two exhibitions a year and awards prizes for the best photographs submitted by students.

English Club

Boys who have shown a special interest in and aptitude for the appreciation of English literature are elected to the English Club. The Club meets weekly with the head of the English

department for the reading and discussion of prose, of poetry, or of other related material.

*Mitchell
Cabinet*

The Mitchell Cabinet is the School's philanthropic organization. It has under its supervision the expenditure of the collections at Sunday Chapel services. With the advice of wives of the masters and local charitable bureaus it attempts to use this money for the benefit of poor families in the neighboring country districts.

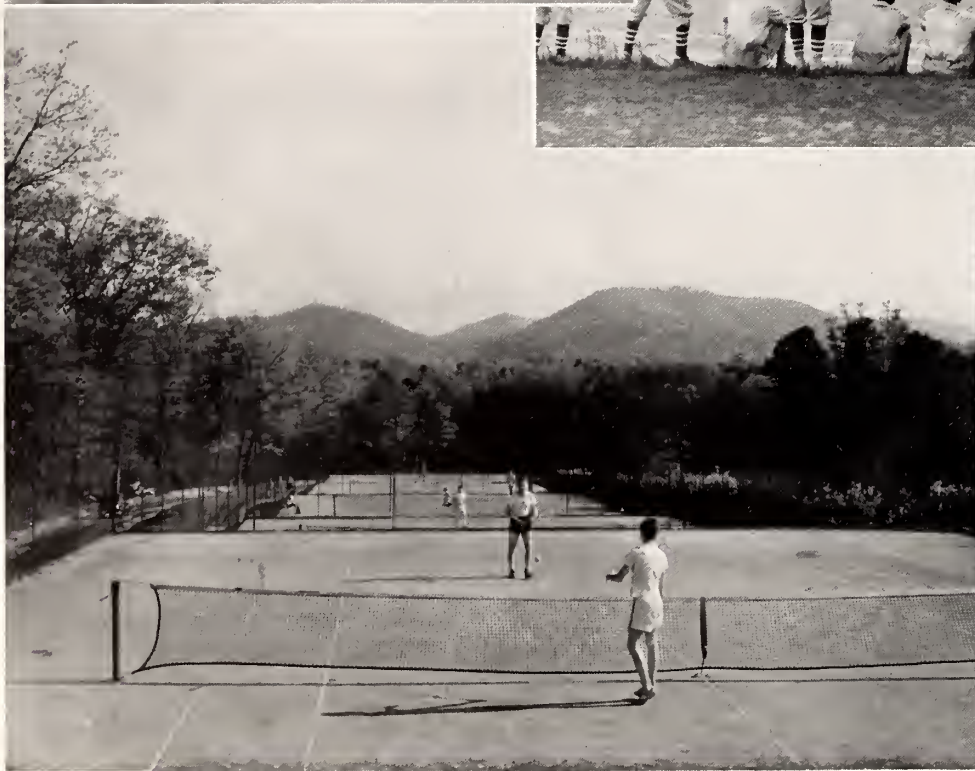
Tech Society

The Tech Society is composed of boys who are interested in radio, motors, or other activities of a scientific nature. The work of members is directed by a master in the science department.

*Manual
Training and
Art*

In addition to the regular scheduled groups in these activities, the equipment of the departments and the assistance of the instructors is always available to boys in any Form who wish to take advantage of them.





VIII.

PRIZES & AWARDS

General Awards

THE GEORGE JACKSON MEMORIAL MEDAL, THE PRINCETON MEDAL, and THE YALE MEDAL are awarded annually at Prize Day to those members of the graduating class who have distinguished themselves by their character and leadership and by their loyalty and service to the School. The first of these medals is presented in memory of George Jackson by his daughter, Mrs. William North; the other two are given each year by the Asheville School Clubs at Princeton and Yale Universities.

THE HOWARD BEMENT PRIZE, presented annually by Mrs. Howard Bement, a silver plaque, is awarded to the member of the Sixth Form who has made the greatest general progress during his school career.

THE ESTILL PRIZE, established by Mr. J. G. Estill, is awarded to the member of the Fifth Form who by his loyalty, good conduct, and influence has done most to elevate the tone and scholarship of his class.

A prize is awarded annually to the boy who in the course of the year has earned the largest number of "A" ratings or the largest total number of points under the Classification System.

Academic Awards

THE CUM LAUDE SOCIETY is a national organization established for the encouragement and recognition of high scholarship in preparatory schools. The Asheville Chapter each year elects to membership those members of the Sixth Form who have been leaders in scholarship throughout their last two school years.

THE SCHOLARSHIP CUP was presented to the School by the Class of 1923. Each year the name of the boy who has attained the highest academic standing for the year is engraved on the Cup.

THE PHILIP R. CLARKE PRIZES of fifteen dollars and ten dollars are given for excellence in Debating and Public Speaking.

THE THEODORE ROOSEVELT MEDAL, given annually by the National Society of Colonial Daughters, is awarded to the student who submits in competition the best essay on a patriotic subject.

Book prizes are awarded at Prize Day to students who have led their Forms in the various courses of the curriculum.

Athletic Awards

In addition to the award of the school "A" to the members of the school athletic teams, the following prizes are presented annually:

A silver cup is awarded by the School to the boy who is adjudged the best athlete.

THE VALIER PLAQUES, of handwrought silver, are awarded to those boys who, by their sportsmanship, spirit, effort, and ability, have proved themselves to be the most valuable participants in the various sports.

Five plaques are awarded each year:

THE VALIER PLAQUE, in football

THE ROBERT C. VALIER PLAQUE, in baseball

THE EDWARD L. VALIER PLAQUE, in basketball

THE LOUIS A. VALIER, JR. PLAQUE, in crew

THE FRANK H. VALIER PLAQUE, in track

*Extra-Curricular
Awards*

THE ALFRED SARGENT LEE Championship Cup in Tennis is a permanent trophy upon which is engraved each year the name of the winner of the fall term tournament.

THE FRANK NOBLE STURGIS Cup is awarded to the winner of the spring term tennis tournament.

A cup is awarded to the winner of the annual golf tournament.

Medals and other trophies are awarded to winners and high point scorers in the various intramural competitions.

THE MUSIC PRIZE and ART PRIZE are awarded for earnest effort, marked improvement, and general proficiency exhibited in music and art throughout the year.

THE DRAMATIC SOCIETY AWARD is given by the Dramatic Society for the best individual performance during the year.





IX.

SUPERVISION OF HEALTH

Physical Care

The health of students is carefully watched in order that the fullest benefit may be derived from the School's location in a section of the country well-known for its climatic advantages. The very small proportion of boys' time lost on account of sickness and the School's relative immunity, over a long period of years, from epidemic sicknesses demonstrate, it is believed, the soundness of the health program.

There are periodic physical examinations, and all boys are weighed frequently. Parents will be advised of any apparent physical defects or symptoms which are disclosed.

The medical section of the information blank which is sent to all entering students is kept on file for reference by the school resident nurses and physicians. This section should be carefully and completely filled in, if necessary with the assistance of the family physician. The School's medical staff will cooperate fully in carrying out the advice of the boy's own doctor or dentist in any matters which require continued attention during the school year.

The School is not a sanatorium for sick boys, but rather a place where boys may grow up and develop under the most favorable conditions. Tubercular boys are not admitted.

Diet

The selection, purchase, and preparation of food for the dining hall is carefully supervised. The meals are plentiful and varied. They include ample quantities of milk, fresh vegetables, salads, and fruit. Eating between meals is controlled by regulation of hours at which the school store is open and by the rules respecting the keeping of food in boys' rooms.

Infirmery and Dispensary

Two resident nurses are in charge of the infirmery and dispensary and are always on call for the treatment of minor injuries and sicknesses.

School Physician

The school physician has regular daily office hours at the School and may be consulted without charge.

When necessary his services are supplemented by those of local specialists, and private nurses from Asheville hospitals are always available when required. Charges for medical services of this sort are billed direct to the parent of the boy for whom they are incurred.

Dentists

There are several excellent dentists and orthodontists in Asheville, and the school medical authorities will make recommendations and appointments when dental care is required.

X.

SOCIAL LIFE

School Dances

Dances to which boys may invite guests from Asheville or from out of town are held on Friday and Saturday evenings of the Thanksgiving weekend, and two dances are held during commencement week.

There are occasional tea dances throughout the year to which daughters of friends of the School who live in Asheville may be invited.

Entertainments

The usual Saturday evening entertainment is a moving picture shown in the school theater.

Three or four times a year a play is presented by the school Dramatic Society.

On the anniversary of Howard Bement's birthday, in February, there is a concert or recital provided through the generosity of John M. Crawford, Jr., Class of 1933. The Stradivarius String Quartet and Eugene List, pianist, have been among the artists scheduled in the last few years. There are several other music programs during the course of the year.

Boys are permitted to subscribe to the series of concerts given by the Asheville Civic Music Association. This series includes each year four or more programs by distinguished concert artists and orchestras.

Informal Social Life

There are many opportunities for informal social gatherings among groups of boys and of boys with faculty members and their wives. Members of the Sixth Form and their guests are invited to tea at the Headmaster's house on Saturday afternoons, and to after-dinner coffee on Sundays. On Thursday evenings, after study hall, all boys are invited to the Headmaster's house for hot chocolate or lemonade. The Headmaster reads to any who wish to come for an hour on Sunday evening and later he and his wife are at home to the Sixth Form.

On one afternoon a week there is tea in the Music House, followed by a program on the Capehart. Any boy whose appointments permit may attend.

At suitable times picnic suppers are arranged for the various Forms.

Dancing Classes

Dancing classes, conducted by a competent instructor from Asheville, will be arranged if a group of boys desires such instruction. The fee, which is moderate, will be paid by the boy direct to the instructor.

XI.

EXPENSES & APPLICATION

Annual Charge

The annual charge is \$1500, payable \$800 at the opening of School in September, and \$700 on February first.

This covers tuition, room, board, and laundry (up to twenty-four pieces a week).

There is a supplementary fee of \$50 a year, charged on the first school bill, which covers subscription to all school publications, attendance at school entertainments, an athletic fee, and a dispensary fee.

There is no additional charge for ordinary services rendered by the school nurses or the physician.

The charge for new boys entering at the end of the Christmas vacation in January is \$900 for the remainder of the year; for boys entering for the second semester only, \$750.

Athletic clothing and other articles required by individual boys may be purchased at the school athletic store; uniforms and other equipment used by school teams are provided by the School.

Books, stationery, and other incidentals may be purchased at the school store and charged on a monthly bill.

Scholarships

The School recognizes the desirability of having in the student body boys of good character and scholarship whose parents may be unable to pay the full tuition fee. Applications for a remission of a part of the annual charge will in every case be individually considered on a basis of the boy's own merit and the financial needs of his parents. Boys who receive scholarship assistance participate fully in all school activities, and no distinction is made between them and students who pay the full tuition. A confidential statement of the family income and obligations will be requested.

Spending Money

The School does not advise or encourage large allowances of spending money. The average throughout the School is about \$1.00 a week for the younger boys, and slightly more than that for members of the upper Forms. Money for this purpose may be deposited with the Boys' Bank and will be disbursed in accordance with the parent's instructions.

Boys are not permitted to have charge accounts with Asheville stores except with written approval of their parents.

Extra Expenses

There are no extra expenses, beyond the regular annual charges, which need be incurred for full participation in the school program.

The following optional activities which involve additional expense should be noted:

Instrumental Music, \$120 for two periods of individual instruction a week throughout the school year. Horseback Riding, \$40 a term (one-third of the year), if taken two afternoons a week as part of the regular athletic program; \$2.25 (average) an afternoon for occasional rides on Sundays or half-holidays.

Application

The *Preliminary Application* which accompanies this catalog *does not constitute a contract*. Parents whose interest in the School is such that they would like to make a tentative reservation for their sons are requested to fill in and return this application at an early date. Doing so will assure them of being kept on the mailing list, and will also provide for their being informed in advance should the list of entering students for the year specified be nearing completion before definite registration is arranged.

Parents are advised that it is desirable to complete the formal application blank as soon as the intention to enter a boy is definite. Rooms in dormitories are assigned in the order in which these applications are received. A blank for the purpose will be sent upon request.

XII.

GENERAL INFORMATION

Railroad Connections

Asheville is on the Southern Railway; through car service is available from New York, via Philadelphia and Washington; from Chicago, via Cincinnati; and from Atlanta, New Orleans, and Jacksonville.

Air Service

The Asheville-Hendersonville airport, fourteen miles from the School, is a regular stop on the Knoxville-Greensboro-Norfolk branch of the Pennsylvania Central Airlines.

Automobile Routes

Asheville is accessible from all directions by excellent highways. The School is five miles west of the city on federal highways numbers 19 and 23, leading to Canton, Waynesville, and Atlanta. The school entrance is marked by a large sign to the left of the road.

Mail and Express

The postoffice address is: Asheville School, North Carolina.

Express address: Asheville School, Asheville, North Carolina.

Telephone

Telephone: Asheville, 1160 and 1161. There is a private branch exchange connecting this telephone with all dormitory halls.

Boys are not permitted to leave classrooms or study hall to answer the telephone; the hours at which they can be most conveniently reached are from 5:00 to 6:30 in the afternoons, and from 9:30 to 10:00 in the evenings.

The Headmaster's residence telephone is: Asheville, 3845.

Infirmary: Asheville, 1366.

Howard Bement Guest House: Asheville, 1321.

Room Furnishings

The School provides bed, springs, and mattress; chest of drawers; desk, desk chair and lamp. The School also supplies bed linen and a white bed-spread.

Boys should bring a quilt and two double blankets; also towels.

They may also bring, if they wish, a small rug (not larger than six by eight), a colored bed-spread, and curtains. Curtains for rooms occupied by members of the First and Second Forms should be two yards, thirty-two inches long; for all other rooms, two yards, eighteen inches long.

Boys may also provide armchairs, small tables, and standing lamps.

All these optional furnishings may be procured in Asheville at reasonable prices, and the housemother will assist in their selection if desired.

Boys are not allowed to have radios or phonographs in their rooms.

No firearms, except shotguns to be used for skeet-shooting, may be brought to the School. Shotguns will at all times be kept under supervision in a room provided for the purpose.

Clothing

Apart from the specific requirements noted below, a boy's ordinary clothing is sufficient for his use during the school year. Shoes and rough clothes for hiking and camping should be included.

Boys are required to wear shirts, neckties, and coats to classes, study hall, meals, and other school appointments except athletics. White shirts are required at dinner.

On Sunday, for the morning Chapel service and for dinner, boys wear white shirts, dark suits (dark blue or Oxford grey), and black shoes.

All articles of room furnishings and of clothing which will be sent to the school laundry must be plainly marked with the boy's full name.



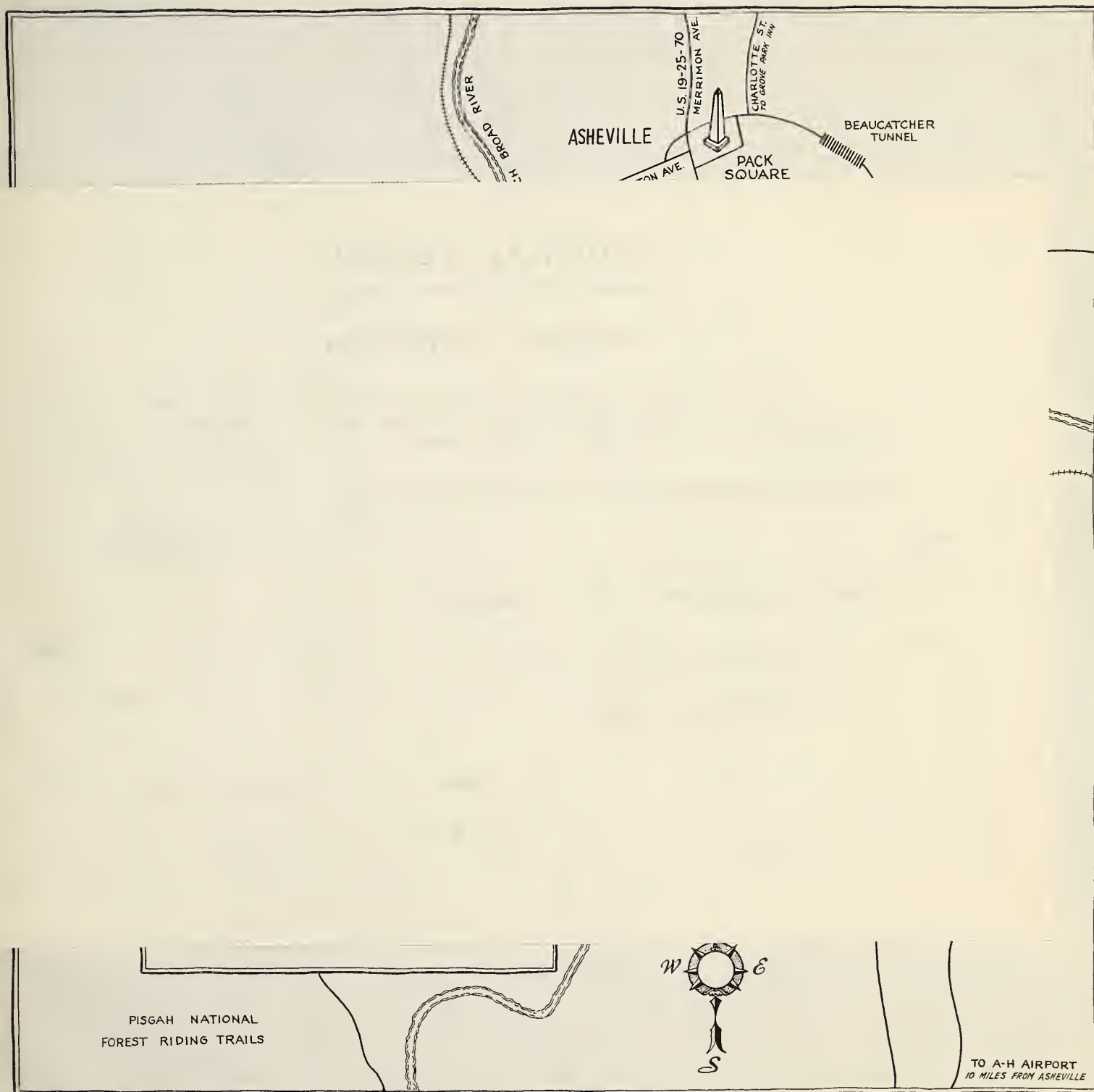
THE HOWARD BEMENT HOUSE



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ASHEVILLE SCHOOL

ASHEVILLE SCHOOL, NORTH CAROLINA

Preliminary Application

It is to be noted that this Preliminary Application is NOT a contract. Rooms are reserved only on the basis of the date the formal application is received. A formal application blank will be sent upon request.

I hereby make tentative application for the entrance of my

son for September, 19.....
ward
(Please give name in full)

He is at present enrolled in the..... th Grade

of the School
(Name of present school)

..... Age.....
(Address of present school)

Signed

ADDRESS

.....



